

# The SLAT Ethos

**ASPIRE / CHALLENGE / ACHIEVE**

From 1<sup>st</sup> September 2016, South Lincolnshire Academies Trust (SLAT) will consist of two all-ability, non selective schools, Bourne Academy and Spalding Academy (formerly Sir John Gleed School). The main aim of SLAT schools is to ensure that all students receive a high quality education within a safe, caring environment and within an atmosphere of mutual respect.

From September 2016, SLAT intends to share and integrate the characteristics of Bourne Academy described below within the newly created Spalding Academy.

## **BOURNE ACADEMY**

The school is proud of the excellent and considerate behaviour of students in and around the school; students and staff have mutual respect. The strong pastoral structure, involving a house and 'half-vertical' tutoring system, promotes a positive, reward based culture.

The school has a multi-pathway curriculum at all key stages that ensures all students are able to achieve their potential, regardless of their ability on entry to the school. Academic rigour is valued at all stages and students are grouped according to ability in the core subjects from Year 7.

The focus in the classroom is on 'active learning', with students' participating in a range of activities designed to promote their interest and engagement, so that they make good or outstanding progress in lessons and over time. The school's formative assessment and marking system supports students' 'learning journey' and informs them what they need to do next to improve.

A large variety of extra-curricular activities, including sport, the creative arts, community projects and the Duke of Edinburgh Award enhance the formal curriculum at Bourne Academy. The school's extensive, varied SMSC programme broadens students' education and prepares them for life in modern Britain.

The continued professional development of staff is a priority at Bourne Academy, with high quality school based training linked to the priorities of the School Development Plan. The school's consistent, systematic appraisal system supports staff development and underpins continuous school improvement.

Bourne Academy promotes a positive, consistent & supportive approach to behaviour management. There is regular recognition & rewarding of students who have a positive attitude to school life. Positive 'behaviour for learning' is the norm, with sanctions for any who do not comply. Consistency in dealing with issues in school, around school & outside school if it affects the education and safety of students, ensures that all students and staff alike know what is expected in terms of student conduct.

In summary, on a daily basis, staff and students live up to the SLAT's motto of:

**'Aspire, Challenge, Achieve'**